


## PERSONAL INFORMATION

## Vincenzo Scognamiglio

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 <https://www.linkedin.com/in/vincenzoscognamiglio/>

## WORK EXPERIENCE

01/03/2017–Present

**Head of Betting Platforms and Retail Gaming Software factory**

Sisal S.p.A., Roma

Head of Betting Platforms and Retail Gaming Software factory including virtual games, digital signage and retail devices.

I lead a staff of 80 people located in Rome, Milan, Naples, Tirana.

Main responsibilities:

- Architecture and software development
- National and international platform delivery
- Budget management
- Suppliers management

01/07/2013–28/02/2017

**Head of Development team**

Ringmaster s.r.l - IGT and Reply group, Rome (Italy)

Head of Ringmaster Development team for an international sport betting platform for IGT.

Main responsibilities were:

- Technical lead of Software development
- Customer relationship management
- Complex project management
- Planning and budget management
- Recruitment
- Release management

05/2013–06/2013

**Senior software engineer**

Proxima Informatica S.p.A., Rome (Italy)

Senior software engineer for a certified email system (PEC) and an HSM management system.

Tecnologies: Java / Java EE, Oracle DB, MS SQL Server, JBoss, Maven.

05/2008–04/2013

**Technical lead**

Matrix S.p.A. (Virgilio.it), Milan (Italy)

Technical leader for several projects including:

- Semantic platform
- High performances web portal
- Content recommendation system

Technologies: Java/Java EE, Oracle DB, PHP, Javascript / Ajax, Bing Map SDK.

04/2007–05/2008

**Software engineer**

ITS S.p.A., Naples (Italy)

10/2006–03/2007 **Software engineer**  
University of Naples "Federico II", Naples (Italy)

06/2005–07/2006 **Teacher**  
Consorzio CONISCO, Naples (Italy)

EDUCATION AND TRAINING

02/2019–07/2019 **SPEEXX 1:1 - English B2.2** 100/100  
SPEEXX

05/2016–10/2016 **Reply International Management Programme**  
ESCP Europe, Reply, London, Berlin, Milan

07/2015 **Scrum Master Certified (SMC) – id 79572**  
SCRUMstudy - Accreditation Body for Scrum and Agile, Rome (Italy)

09/1999–06/2006 **Information Technology Master Degree** 110/110 cum laude  
Università degli Studi di Napoli Federico II, Naples (Italy)

07/1999 **Information Technology High School diploma** 100/100  
ITIS "E. Medi", Naples (Italy)

PERSONAL SKILLS

Mother tongue(s) Italian

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B1	B2	B1	B2	B2
Speexx 1:1 - English B2.2 - CEFR					

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
Common European Framework of Reference for Languages - Self-assessment grid

**Communication skills** Good communication skills acquired during my experience as senior manager and teacher.  
I usually talk to different stakeholders: top managers, business people, technical experts, suppliers.

**Organisational / managerial skills** I am a passionate manager used to face big and innovative technical projects involving worldwide teams.  
My management approach is based on 'servant leadership'.  
I am able to build solid and cooperating environment involving whole members of the team.  
Since 2014 I have improved my skills of budget management and suppliers management.  
Since 2013 I have been involved in recruitment process.

**Job-related skills** At the beginning of my work experience I was involved in scientific research and I published two articles on automatic content personalization:  
- "Navigazione assistita su sistemi informativi multimediali" in the book "Reti della cultura " . ISBN:

978-88-7478-015-0, Naus Publishing, 2010

- "Web content and structural adaptation for the tree of knowledge: the Herculaneum Excavation Hypermedia". ISBN: 978-972-8865-78-8, 2007. 3rd conference on Web Information System and Technologies (<http://www.webist.org>).

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user

Digital skills - Self-assessment grid

- Expert in high-performance software architecture design
- Familiar with project management and tracking tools, such as MS Project, MS Excel, JIRA.
- Familiar with several programming language and related frameworks, mainly with JAVA / JEE, PHP, Javascript / AJAX.
- Familiar with project management approaches, such as waterfall, iterative, agile framework (SCRUM, Kanban).
- Familiar with relational DBs, such as Oracle DB, MS SQL Server, MySql

Driving licence B






## Vincenzo Scognamiglio

Mother tongue(s)






Italian

Foreign language(s)

English

English				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
<b>B1</b> Independent user	<b>B2</b> Independent user	<b>B1</b> Independent user	<b>B2</b> Independent user	<b>B2</b> Independent user
Certificates and diplomas				
Title	Awarding body		Date	Level*
Speexx 1:1 - English B2.2 - CEFR	SPEEEX		01/09/2019	B2
Linguistic and intercultural experience				
Description			Duration	
Using languages at work			1/7/13–28/2/17	
Using languages while living or travelling abroad			1/3/17–Present	

# Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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